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THE UNIVERSITY OF BRITISH COLUMBIA

International Engagement at UBC

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About UBC

- 4 campuses in Vancouver and Kelowna, B.C.
- 18 faculties
- 9,480 faculty members (incl. clinical)
- 40,000 undergraduates
- 9,000 graduate students



International Engagement at UBC

- A leading research university
- Ranked in the world's top forty
- Students from more than 150 countries



Why Engage?

- A key priority at leading universities around the world
- Agenda driven by global university sector
- Increasing research opportunities
- Attracting most promising students
- Providing the richest educational opportunities





UBC International Strategic Plan

- Launched in Spring 2011
- Identifies 3 key regions: India, China, Europe
- Guides engagement for 3-5 years



Student-centred Approach

International opportunities are embedded in teaching and learning

- International service learning
- Student mobility
- International competitions
- Entrepreneurial skills



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International Service Learning

UBC engineering students are already globally engaged



International Competitions

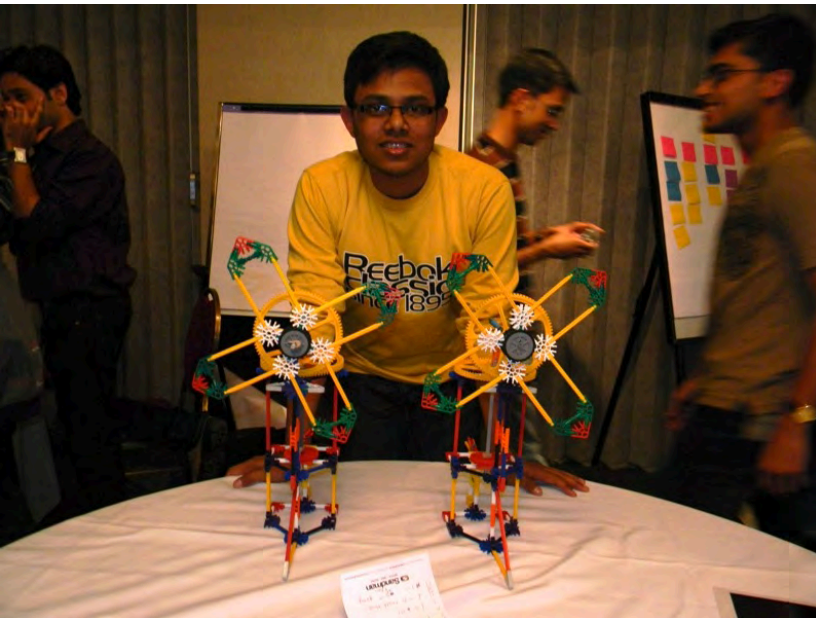
UBC engineering students on the world stage





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Creating International Entrepreneurs

- MITACS Globalink brings international students to UBC
- Program offers 3-month internships with research component
- Builds connections between students, academia and industry



Expanding International Engagement

- Distributed medical education program across BC has doubled undergraduate class sizes: one model?
- 2+2 programs and variants: UBC Forestry, SFU Computer Science – beyond recruitment
- International internships: reverse Globalink?
- Graduate research abroad, graduate internships, etc.



Internationalizing Engineering Education

Creating the “Global Engineer”

- Curriculum components include technical communications and professional skills in project-based courses
- Engineering programs incorporate international service learning, sustainability and global awareness
- Minor in global development for engineering students
- Courses in “appropriate technology”: APSC 263 “The global engineer”



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