

# Issues Policies

## STUDENT POLICY

Date of Adoption: September 7, 2002 Motion #4588

Date of Latest Amendment: Motion

### Level 1 Policy Statement: Board Philosophy

The future sustainability of self-governance of the Canadian engineering profession depends to a large extent on the involvement of engineering undergraduates and the registration of engineering graduates in the profession. The engineering profession promotes the value, ethics, and legal requirements of professional licensing to engineering students. Engineering students' issues and concerns are of significant importance to the engineering profession and will be considered in the development of national initiatives.

### Level 2 Policy Statement: CCPE/Constituent Associations

CCPE shall work in conjunction/partnership with the constituent associations to facilitate the development and continued enhancement of student programs and materials that promote the engineering profession, EIT/MIT programs and licensure.

Level 3: CCPE recognizes that the constituent associations are the prime vehicles for communications and interaction with engineering students.

Level 3: CCPE and the constituent associations will collaboratively develop and sustain national initiatives and materials for engineering students.

Level 3: CCPE will promote standardization and enhancement of the constituent association students programs and/or initiatives, where possible.

### Level 2 Policy Statement: CCPE/CFES

CCPE will collaborate with engineering students via the Canadian Federation of Engineering Students (CFES) to develop and sustain initiatives that will consider ongoing student issues related to the engineering profession; and increase knowledge among students of the role of professional associations, professionalism, ethics and registration requirements.



**Level 3:** CCPE participation in and support of appropriate CFES committees and initiatives that affect the engineering profession improves overall awareness, relevance and value of the profession within the engineering student community.

**Level 3:** Student participation and support of CCPE Boards, committees, groups and/or initiatives that affect students enhances the profession.

## **Level 2 Policy Statement: CCPE/Other Organizations**

CCPE will strengthen communication exchanges with other national organizations that have an interest in, are actively involved with, or have an understanding, of student issues.

**Level 3:** The CCPE will maintain or build further contacts with other groups such as NCDEAS, Industry/Employers, Federal Governments, Technical Societies and other engineering and/or industry associations to gather information on what other organizations are doing as it relates to engineering students and potentially to collaborate and share information, as appropriate.